

Primary Curriculum 2014

Key Objectives for Writing at Key Stages 1 and 2

Year 1 Writing Key Objectives

- 1 Spell words using the standard phonemes
- 2 Spell common exception words
- 3 Spell the days of the week
- 4 Name the letters of the alphabet in order
- 5 Understand spelling rules for adding 's' Use
- 6 suffixes -ing, -ed, -er and -est
- 7
- 8 Sit and hold writing implement correctly
- 9 Begin to form lower-case letters correctly
Form capital letters
- 10 Form digits 0-9 Compose a sentence orally
- 11 before writing Sequence sentences to form short
- 12 narratives Read writing aloud audibly and clearly
- 13 Leave spaces between words
- 14 Join words and clauses using 'and'
- 15

Year 2 Writing Key Objectives

- 1 Break words into phonemes for spelling
- 2 Know some spellings which use variations of standard phonemes
- 3 Use the possessive apostrophe
- 4 Spell some words with contracted forms
- 5 Use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly
- 6 Form lower-case letters of the correct size relative to one another
- 7 Write capital letters of appropriate size
- 9 Write for different purposes
Read aloud using appropriate intonation
- 10 Use noun phrases Use four main types of sentence appropriately
- 11 Use present and past tense correctly
- 12 Use some coordinating and subordinating conjunctions
- 13 Use appropriate demarcation punctuation
- 14 Use commas for lists
- 15

Year 3-4 Writing Key Objectives

- 1 Spell words which are often misspelt from the Y3-4 list
- 2 Use the possessive apostrophe accurately with plurals
- 3 Use a dictionary to check a spelling
- 4 Use appropriate handwriting joins, including choosing unjoined letters
- 5 Adopt the features of existing texts to shape own writing
- 6 Build sentences with varied vocabulary and structures
- 7 Organise paragraphs around a theme
- 8 Develop detail of characters, settings and plot in narratives
- 9 Use simple organisational devices in non-fiction
- 10 Suggest improvements to grammar and vocabulary Proofread own work for spelling and
- 11 punctuation errors Read aloud using appropriate intonation, tone and volume Use a range
- 12 of conjunctions to extend sentences with more than one clause Choose nouns and pronouns
- 13 for clarity and cohesion
- 14 Use conjunctions, adverbs and prepositions to express time, cause & place Use fronted
- 15 adverbials
- 16 Understand the difference between plural and possessive '-s' Recognise and
- 17 use standard English verb inflections
- 18 Use extended noun phrases, including with prepositions Use and
- 19 punctuate direct speech correctly

Year 5-6 Writing Key Objectives

- 1 Spell some words with silent letters
- 2 Recognise and use spellings for homophones and other often-confused words
- 3 Use a dictionary to check spelling and meaning
- 4 Identify the audience and purpose before writing, and adapt accordingly
- 5 Select appropriate grammar and vocabulary to change or enhance meaning
- 6 Develop setting, atmosphere and character, including through dialogue
- 8 Précis longer passages
- 9 Use a range of cohesive devices
Use advanced organisational and presentational devices
- 10 Use the correct tense consistently throughout a piece of writing
- 11 Ensure correct subject and verb agreement
- 12 Perform compositions using appropriate intonation, volume and movement
- 13 Use a thesaurus
- 15 Use expanded noun phrases to convey complicated information concisely
- 16 Use modal verbs or adverbs to indicate degrees of possibility
- 17 Use relative clauses
- 18 Convert nouns or adjectives into verbs
- 19 Use adverbials of time, place and number for cohesion
- 20 Recognise vocabulary and structures that are appropriate for formal use
- 21 Use passive verbs to affect the presentation of information
- 22 Use the perfect form of verbs to mark relationships of time and cause
- 23 Recognise difference in informal and formal language
- 24 Use grammatical connections and adverbials for cohesion
- 25 Use ellipsis
- 26 Use commas to clarify meaning or avoid ambiguity
- 27 Use brackets, dashes and commas to indicate parenthesis
- 28 Use hyphens to avoid ambiguity
Use semi-colons, colons and dashes between independent clauses
Use a colon to introduce a list
Punctuate bullet points consistently