

Primary Curriculum 2014

Key Objectives for Reading at Key Stages 1 and 2

Year 1 Reading Key Objectives

- 1 Speedily read all basic phoneme/graphemes
- 2 Read accurately by blending known GPCs
- 3 Read common exception words
- 4 Read common suffixes
- 5 Read multi-syllable words containing known GPCs
- 6 Read contractions and understand use of apostrophe
- 7 Retell familiar stories and traditional tales
- 8 Recognise and join in with predictable phrases
- 9 Recite some poetry by heart
- 10 Understand texts based on prior knowledge or provided information
- 11 Correct inaccurate reading by check for sense
- 12 Discuss the significance of title and events
- 13 Make inferences on the basis of what is said and done
- 14 Make predictions based on reading so far
- 15 Explain clearly understanding of what is read to them

Year 2 Reading Key Objectives

- 1 Read fluently using decoding skill
- 2 Read accurately by blending, including alternative sounds for graphemes
- 3 Read multisyllable words containing known graphemes
- 4 Read common suffixes
- 5 Read exception words
- 6 Read most words quickly and accurately without overt sounding and blending
- 7 Discuss and express views on a wide range of poetry, stories and non-fiction
- 8 Recognise simple recurring literary language in stories and poetry
- 9 Perform poetry learnt by heart with appropriate intonation
- 10 Discuss and clarify the meanings of words
- 11 Discuss the sequence of events in books
- 12 Make inferences on the basis of what is being said and done
- 13 Ask and answer questions about a text
- 14 Predict what might happen based on reading so far
- 15 Explain and discuss understanding of a range of reading

Year 3-4 Reading Key Objectives

- 1 Read aloud and understand words based on knowledge of root words, prefixes and suffixes
- 2 Read further exception words, including those with unusual spelling/sound links
- 3 Retell some fairy tales or traditional tales orally
- 4 Identify themes and conventions in a range of books
- 5 Perform plays and poetry aloud using intonation, tone, volume and action
- 6 Recognise some different forms of poetry
- 7 Use dictionaries to check the meanings of words
- 8 Check that a text makes sense, including explaining the meaning of words in context
- 9 Identify and summarise the main ideas drawn from more than one paragraph
- 10 Draw inferences about feelings thoughts and motives
- 11 Use evidence to justify inferences
- 12 Discuss words and phrases which capture the reader's interest
- 13 Identify how language contributes to meaning
- 14 Identify how structure and presentation contribute to meaning
- 15 Retrieve and record information from non-fiction texts

Year 5-6 Reading Key Objectives

Summarised form

- 1 Use knowledge of morphology and etymology to read aloud and understand new words
- 2 Make comparisons within and across books
- 3 Read a range of modern fiction, fiction from literary heritage and books from other cultures and traditions
- 4 Identify and discuss themes and conventions across a wide range of writing
- 5 Discuss understanding of texts, including exploring meaning of words in context
- 6 Ask questions to improve understanding of texts
- 7 Summarise ideas drawn from more than one paragraphs, identifying key details
- 8 Predict future events from details stated and implied
- 9 Identify how language, structure and presentation contribute to meaning
- 10 Discuss how authors use language, including figurative language, to affect the reader
- 11 Make book recommendations, giving reasons for choices
- 12 Participate in discussions about books, building on and challenging ideas
- 13 Explain and discuss understanding of reading
- 14 Participate in formal presentations and debates about reading
- 15 Provide reasoned justifications for views