

Northside School French Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year3	We are learning French	We are learning French	Ourselves	Portraits	Animals	Animal stories
<u>Pronunciation/ phonics</u> Imitate basic sounds. Recognise basic phonemes and graphemes. Repeat and read aloud simple words, phrases and short sentence.		<u>Oracy</u> Understand simple words, phrases and short sentences- including basic everyday classroom language (e.g. instructions and praise words). Respond to simple songs/poems/stories. Ask and answer simple questions. Present/perform simple memorised tasks (words, phrases and short sentences).		<u>Literacy/ grammar</u> Understand some familiar written words, phrases and short sentences. Start to recognise main word clauses. Start to use context and simple comparisons with English to determine some meaning. Begin to copy familiar words. Experiment with writing some familiar words from memory.		
Year 4	On our travels	On our travels	Shopping	Traditional stories	Food	The Hungry Caterpillar
<u>Pronunciation/ phonics</u> Imitate most of the sounds of the language. Recognise most phonemes/graphemes. Repeat and read aloud a wider range of words, phrases and short sentences.		<u>Oracy</u> Understand words, phrases and short sentences on several topics, including more everyday classroom language. Respond to a wider range of songs/stories/poems. Give information and ask/answer questions on several topics. Present/perform short memorised text.		<u>Literacy/grammar</u> Understand a range of familiar written phrases and sentences. Follow short, familiar texts (e.g. stories) listening and reading at the same time. Recognise main word classes. Use context and comparisons with English to determine some meaning. Begin to recognise and apply simple grammar patterns such as gender and number.		

					Write familiar words, phrases and short sentences using a model. Write some words and phrases from memory.	
Year 5	Sports	Healthy Lifestyle	Journey to school	At the weekend	In town	In town
<u>Pronunciation/phonics</u> Read aloud new words, phrases and short sentences (apply phonic knowledge).		<u>Oracy</u> Listen attentively and understand the main points in a short passage made up of several simple sentences of familiar language. Understand and express feelings and simple opinions. Respond to a wider range of songs/poems/stories, interacting confidently with unfamiliar language. Prepare/give a short presentation on a familiar topic, using a model. Join in short conversations- reusing some familiar language in new contexts.			<u>Literacy/grammar</u> Understand the main points from short written passages made up from familiar language. Follow longer texts (e.g.stories) listening and reading at the same time. Use context and previous knowledge (e.g. via the word family route) to determine some meaning. Recognise and apply grammar patterns such as negatives and simple verb conjunctions. Write sentences and short texts- increasingly using language in new combinations-using support (models/reference sources). Start to do so without support. Develop ability to understand new words that are introduced into familiar written material ,including using a dictionary.	

Year 6	World War 2	World War 2	Our school-avoir et etre	Clothes	A Day in my Life	Presentations/Holidays
<u>Pronunciation/phonics</u> Read aloud short texts which contain some unfamiliar words (apply phonics knowledge).		<u>Oracy</u> Understand the main points and some detail in a passage of familiar language-including opinions. Understand longer and more complex phrases or sentences. Respond to a wider range of songs/poems/stories, interacting confidently with unfamiliar language. Express feelings, opinions and ideas using a wider range of language. Use French confidently and in a clear audible voice to give prepared presentations,to initiate and sustain conversations and to tell stories.		<u>Literacy/grammar</u> Understand the main points and some detail from short written passages made up of familiar language. Identify different text types and begin to read short texts independently for enjoyment or information. Use knowledge of word formation, of sentence structure and of text structure to determine some meaning. Describe people, places, actions Recognise and apply more grammar patterns including simple high frequency verb patterns in more than one time sequence. Write sentences and short texts on a wider		

	Describe people, places, things and actions orally.	range of topics (to describe people, places, things and actions) using a model and using appropriate text conventions. Write several sentences from memory. Use a bilingual dictionary with more confidence.
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