

NORTHSIDE SCHOOL GEOGRAPHY CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years						
Year 1	<p><u>Ourselves</u> Seasonal changes. Our school and our locality</p> <p><i>Identify seasonal and daily weather patterns in the UK.</i> <i>Use basic geographical vocab to refer to: key physical features incl beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</i> <i>Key human features incl: city, town, village, factory, farm, house, office, port, harbour, shop.</i> <i>Use simple compass directions (N S E W) & locational & directional language to describe the location of features and routes on a map.</i> <i>Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</i> <i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i></p>	<p><u>Space</u> Seasonal changes. Weather patterns</p> <p><i>Identify seasonal and daily weather patterns in the UK.</i> <i>Identify the location of the hot and cold areas of the world in relation to the Equator and the North and South Pole</i></p>	<p><u>Africa</u> Weather patterns. Seasonal changes. A small area within a contrasting non-European country.</p> <p><i>Name and locate the world's 7 continents and five oceans.</i> <i>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.</i> <i>Use world maps, atlases and globes to identify the countries, continents and oceans at this key stage.</i> <i>Identify seasonal and daily weather patterns in the UK and contrasting non-European country.</i></p>	<p><u>Kings & Queens</u> Locational Geography of the UK.</p> <p><i>Name, locate and identify the characteristics of the 4 countries of the UK. Use world maps, atlases and globes to identify the UK and its countries.</i></p>	<p><u>Our Environment</u> Seasonal changes. Weather patterns.</p> <p><i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i> <i>Identify seasonal and daily weather patterns in the UK.</i> <i>Use basic geographical vocab to refer to: key physical features incl beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</i> <i>Key human features incl: city, town, village, factory, farm, house, office, port, harbour, shop.</i> <i>Use simple compass directions (N S E W) & locational & directional language to describe the location of features and routes on a map.</i> <i>Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</i></p>	<p><u>Toys</u> Seasonal changes. Weather patterns.</p> <p><i>Identify seasonal and daily weather patterns in the UK.</i></p>
Year 2	<p><u>Dinosaurs</u> Locational Geography of the world. <i>Name and locate the world's seven continents and five oceans.</i> <i>Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.</i> <i>Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.</i></p>	<p><u>Christmas production</u></p>	<p><u>Fire, Fire</u> Geographical skills and fieldwork. <i>Use simple compass directions (N S E W) and locational and directional language to describe the location of features and routes on a map.</i> <i>Use aerial plans to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i></p>	<p><u>Magic</u></p>	<p><u>Creepy Crawlies</u> Geographical skills and fieldwork. <i>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</i></p>	<p><u>The Seaside</u> Geographical skills and fieldwork. Place Knowledge. Human and Physical geography. <i>Understand geographical similarities and differences through studying the human and physical geography of a small area in the UK.</i> <i>Use simple fieldwork and observational skills to study the geography of a small area in the UK.</i> <i>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</i> <i>Use basic geographical vocab to refer to: key physical features incl: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</i> <i>Key human features incl: city, town, village, factory, farm, house, office, port, harbour, shop.</i></p>
Year 3	<p><u>Mythical Creatures</u> Locational knowledge Geographical skills and fieldwork <i>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (incl hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</i> <i>Use the eight points of a compass, four and six figure grid reference, symbols and key (including Ordnance Survey maps) to build their knowledge of the UK</i></p>	<p><u>Soldiers</u> (A region in the UK) Place knowledge Human and physical geography <i>Understand geographical similarities and differences through the study of human and physical geography of a region in the UK.</i> <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p>	<p><u>Victorians</u></p>	<p><u>Environment</u> (Geography of the UK) Locational knowledge Geographical skills and fieldwork <i>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (incl hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</i> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p>	<p><u>Stone Age to Iron Age</u> (A region in the UK) Place knowledge Human and physical geography <i>Understand geographical similarities and differences through the study of human and physical geography of a region in the UK.</i> <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p>	<p><u>Animals</u> Geographical fieldwork <i>Use fieldwork to observe, measure, record and present the human and physical features in local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p>

<p>Year 4</p>	<p><u>Cartoons</u></p>	<p><u>South America (The Rainforest)</u> Locational Knowledge Place Knowledge Geography Skills Human & Physical Geography <i>Locate the world's countries, using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities.</i> <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</i> <i>Understand geographical similarities and differences through the study of human and physical geography of a region within South America.</i> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i> <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p>	<p><u>India</u> (comparing rural and urban landscapes) Locational Knowledge <i>Locate the world's countries, using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities.</i> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p>	<p><u>Anglo Saxons</u></p>	<p><u>Ancient Egypt (River Nile)</u> Human & Physical Geography Geography Skills Locational Knowledge <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i> <i>Locate the world's countries using maps concentrating on environmental regions, key physical and human characteristics, countries and major cities.</i></p>	<p><u>Geographical fieldwork</u> <i>Use fieldwork to observe, measure, record and present the human and physical features in local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p>
<p>Year 5</p>	<p><u>Greece</u> (Maps, ancient and modern Greece) Geographical skills <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p>	<p><u>Spies & detectives (Cold War countries)</u> Locational Knowledge Geographical Skills Human & Physical Geography Place Knowledge <i>Locate the world's countries, using maps to focus on Europe (Including the location of Russia), concentrating on the environmental regions, key physical and human characteristics, countries and major cities.</i> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i> <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i> <i>Understand geographical similarities and differences through the study of human and physical geography of a region within Europe.</i></p>	<p><u>Earth and Space</u> (Planets, Solar system and constellations.) Locational Knowledge <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</i></p>	<p><u>Vikings</u> (Britain & London) Geographical skills & fieldwork <i>Use maps, atlases, globes and digital/computer mapping to locate London and describe features studied.</i> <i>Use fieldwork to observe, measure, record and present the human and physical features in local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p>	<p><u>The Highway Man</u> Locational Knowledge Geographical Skills <i>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</i> <i>Use maps, atlases, globes and digital/computer mapping to locate areas and describe features studied.</i></p>	<p><u>Cowboys & Indians</u> (Cities & States, climates, biomes) Locational Knowledge Place Knowledge Human & Physical Geography Geographical Skills <i>Locate the world's countries using maps to focus on North America, concentrating on environmental regions, key and human characteristics, countries and major cities.</i> <i>Understand geographical similarities and differences through the study of human physical geography of a region in the UK (from Y3) and a region within North America.</i> <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</i> <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p>
<p>Year 6</p>	<p><u>War and peace</u> Locational Knowledge <i>Locate the world's countries, using maps to focus on Europe concentrating on environmental regions, key physical and human characteristics, countries and major cities.</i></p>	<p><u>War and peace</u> Geographical Skills <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p>	<p><u>Movers & Shakers</u> Human & physical geography <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade</i></p>	<p><u>Movers & Shakers</u> Human & physical geography <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade</i></p>	<p><u>SATS</u></p>	<p><u>Transition work</u> <u>School journey</u> Geographical skills & fieldwork <i>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</i> <i>Use fieldwork to observe, measure, record</i></p>

			<i>links, and the distribution of natural resources including energy, food, minerals and water.</i>	<i>links, and the distribution of natural resources including energy, food, minerals and water.</i>		<i>and present the human and physical features in local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i>
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