

KS2 Games** Curriculum Overview									
Year / Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 1	Summer Term 1	Summer Term 2			
Year 3	U1 Invasion* Tag Rugby or Hockey See overview of learning	U2 Invasion* Basketball or Netball See overview of learning	U3 Invasion* Handball or Football See overview of learning	U4 Net / Wall Tennis See overview of learning	U5 Striking & Fielding Cricket or Rounders See overview of learning	Unit 6 Athletics Selection of running, jumping, throwing and competitions selected from overview of learning			
Year 4	U1 Invasion* Tag Rugby or Hockey See overview of learning	U2 Invasion* Basketball or Netball See overview of learning	U3 Invasion* Handball or Football See overview of learning.	U4 Net / Wall Tennis See overview of learning	U5 Striking & Fielding Cricket or Rounders See overview of learning	Unit 6 Athletics Selection of running, jumping, throwing and competitions selected from overview of learning			
Year 5	U1 Invasion* Tag Rugby or Hockey See overview of learning	U2 Invasion* Basketball or Netball See overview of learning	U3 Invasion* Handball or Football See overview of learning.	U4 Net / Wall Tennis See overview of learning	U5 Striking & Fielding Cricket or Rounders See overview of learning	Unit 6 Athletics Selection of running, jumping, throwing and competitions selected from overview of learning			
Year 6	U1 Invasion* Tag Rugby or Hockey See overview of learning	U2 Invasion* Basketball or Netball See overview of learning	U3 Invasion* Handball or Football See overview of learning.	U4 Net / Wall Tennis See overview of learning	U5 Striking & Fielding Cricket or Rounders See overview of learning	Unit 6 Athletics Selection of running, jumping, throwing and competitions selected from overview of learning			

^{*}Invasion units may vary each half term. Units are selected depending upon each schools particular requirement













^{**}Dance, Gymnastics and OAA is available upon request

ALL FOR SPORT HIGH QUALITY PHYSICAL EDUCATION

Overview of Learning		Invasion*	
Year 3	Invasion Tag Rugby Introduce moving with the ball, passing and receiving Introduce tagging Create space when attacking Develop passing and moving Combine passing and moving to create attacking opportunities Invasion Basketball Introduce dribbling; keeping control Introduce passing and receiving Combine dribbling and passing to create space Develop passing, receiving and dribbling Introduce shooting	Introduce dribbling; keeping control Introduce passing and receiving Introduce passing and receiving Combine dribbling and passing to create space Develop passing, receiving and dribbling Introduce shooting Introduce passing and creating space Develop passing and moving Combine passing and moving Introduce shooting Introduce shooting Develop passing and shooting Develop passing and shooting Introduce shooting Sometime passing and shooting Develop passing and shooting Introduce passing and shooting Introduce passing and receiving receiving and shooting Introduce passing and receiving	tuce passing and ng space op passing and ng space op passing and ng gine passing and ng ine passing and ng op passing ng op passin
Year 4	Invasion Tag Rugby	Invasion Hockey Invasion Handball Invasion Handball Invasion Handball Refine passing and receiving Refine passing and receiving Develop passing and creating space Develop passing and creating space Develop passing, moving and shooting Develop passing and shooting Refine receiving Develop passing and creating space Develop passing, moving and shooting Develop passing and shooting Refine receiving Develop passing and shooting Refine receiving Develop passing and shooting Refine receiving Develop passing and shooting Develop passing and shooting Refine receiving Develop passing and creating space Develop passing and shooting Develop passing and shooting Develop passing and creating space Dev	sion Netball e passing and ring op passing and ling creating space op passing, moving hooting e passing and e passing and dribbling reating space of passing and dribbling reating space
Year 5	Invasion Tag Rugby I Refine passing and moving to create attacking opportunities Explore different passes that can be used to outwit defenders Refine defending as a team Create and apply defending tactics. Develop officiating Invasion Basketball Recap and refine dribbling and passing to create attacking opportunities Develop marking Refine shooting Refine attacking skills, passing, dribbling and shooting introduce officiating	Recap and refine dribbling and passing to create attacking opportunities Develop defending; block and tacking Refine shooting Refine attacking skills, passing dribbling and shooting Refine defending skills developing tractition from	passing, footwork hooting into mini s, introduce string duce defending duction to High Five still, consolidating possession Introduce defending Develop defending Develop shooting Refine attacking skills, passing, dribbling and
Year 6	Invasion Tag Rugby	Invasion Hockey	blidation of Consolidation of Sissional skills, develop possessional skills, develop













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Overview of Learning	Striking & Fielding	Net / Wall	Athletics	Gymnastics**	Dance**
Year 3		rounders verarm Introduction tennis; outwitting an opponent Creating space to win a point Consolidate how to win a game introduce rackets of stopping the Introduce the forehand	Running Explore running for speed Develop running for speed Introduction relay; running for speed in a team Develop relay running for speed in a team Explore running for distance Understand and apply tactics when running for distance	Gymnastics Introduction to symmetry Introduction to asymmetry Application of learning onto apparatus Sequence formation Sequence completion	Where the Wild Things Are Responding to stimuli Developing character dance into a motif Extending sequences with a partner in character Developing sequences with a partner in character that show relationships Extending dance skills in choreography
Year 4	of batting and fielding Introduce bowling underarm Develop stopping and and backst Introduce bowling Develop backst and backst Introduce bowling and backst	ding bowling p Creating space to win a point suing a racket Introduce the backhand Applying the forehand and backhand in game	Jumping Jumping for distance; standing long jump Jumping for distance; standing triple jump	Gymnastics Introduction to bridges Application of bridge learning onto apparatus Develop sequences with bridges Sequence formation Sequence completion	Cats Responding to stimuli working together Extending sequences with a partner in character Exploring two contrasting Relationships and interlinking dance moves The Jellicle Ball Performance
Year 5		ding tactics players what happens misses the ball ng tactics, s where? Introduce the volley Controlling the game from the serve Doubles; understanding a applying tactics to win a	Throwing Throwing accuracy vs distance Throwing for distance; javelin Throwing for distance; shot put Throwing for distance; discus	Gymnastics Introduction to counter balance Application of counter balance learning onto apparatus Sequence formation Counter Tension Sequence completion	Exploring the Greeks using compositional principles Extending Greek God sequences with a partner using compositional principles Creating movement using improvisation where movement is reactive Developing sequences showing interlinking dance moves Opening Ceremony performance
Year 6	Create, understand and apply attacking tactics in Refine our of what ha	to full Game application; cone tennis Game application; round robin games Game application; round robin games Game application; mixed ability doubles, round robin games	Competitions Level 1 Running Level 1 Throwing Level 1 Umping Mini Olympics	Gymnastics Introduction to matching Application of matching learning onto apparatus Introducing mirroring Application of mirroring learning onto apparatus Sequence development	Rio Carnival Performing with technical control and rhythm in a group Creating rhythmic patterns using the body Experiencing dance from a different culture Chorographical elements including still imagery











