

## French Learning Overview 2017-2018

From year 3 to year 6, the children are learning French phonics, correct pronunciation of words and how to read French correctly. Pupils will cover all four strands of language communication: speaking, reading, writing and listening, as well as intercultural understanding (IU). From the end of year 3 children will also learn about use of gender for all nouns in French, using le, la, un and une. From year 5 children will learn more about grammar including pronouns and verbs. We use games, songs and lots of paired talk. Years 5 and 6 have French pen pals to correspond with during the year and year 4 will enjoy the French café experience! Children will have assessments during the year on their speaking, reading, writing and listening skills. All children have French vocabulary books to write words and phrases that we learn in school.

|               | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|---------------|---|--|--|--|---|---|
| <b>Year 3</b> | IU: France & countries that speak French<br>Greetings<br>What's your name?            | How are you?<br>Colours<br>Numbers 1-12<br>Assessment  | How old are you?<br>Months of the year<br>Numbers 13-31                                  | When is your birthday?<br>Days of the week<br>Today's date                             | Little Red Riding Hood – understanding a French story, parts of the body<br>Assessment              | Brothers and sisters<br>Do you have a pet?          |
| <b>Year 4</b> | IU: Countries that speak French<br>Where do you live?<br>Places in town<br>Directions | School<br>Classroom objects<br>Assessment  | Numbers 30-100<br>The Euro<br>What do you like to eat?                                   | Enjoy your meal<br>French Café<br>Assessment   | What's the weather like? - Maps, forecasts, days of the week<br>Assessment                          | Hobbies<br>Lesson preferences                       |
| <b>Year 5</b> | IU: Morocco<br>Greetings<br>Revision: 1-12 & How are you                              | Have you got brothers and sisters<br>Colours & Pets<br>Assessment  | Consolidation: 13-31 and my family<br>Write letters to French pen pals                   | Personal Pronouns<br>Verb stems and endings<br>Regular & irregular verbs<br>Assessment | IU: Moroccan schools<br>Opinion and siblings<br>Write letters to French pen pals                    | Numbers 30-100<br>Body parts<br>Speaking Assessment |
| <b>Year 6</b> | IU: Morocco<br>Greetings<br>Revision: 1-12 & How are you                              | Colours & Pets<br>The Two Frogs – reading a French story<br>Assessment<br>Write cards to French pen pals | Consolidation: 13-31 and my family<br>Write letters to French pen pals<br>Numbers 30-100 | Clothes<br>Regular Verbs – I wear<br>Assessment<br>Irregular Verbs – I am, I have      | Grammar – pronouns, my, some, the, a<br>Le Weekend – I do, I go<br>Write letters to French pen pals | Weather<br>What is the date?<br>Speaking Assessment |