

Welcome to Year 5

2018-19



An exciting year!

Year Five is the year when your child will really begin to mature and they start to become more independent.

- High Aspirations
- Creative Curriculum which is driven by our children and our community.
- The curriculum encourages the children to be life long learners, independent and develop their thinking skills.
- Terrific Texts at the centre which will encourage reading and writing.
- Enrichment curriculum which includes trips and after school activities.

Year 5 – what's different?

- This year as part of upper Key Stage 2 your children will start to develop further behaviours for learning;
- **Independence**: Children will need to be able to think and work independently.
- **Resilience**: To show focus and resolve, and not give up when things get hard.
- **Creativity**: In their writing and their independent thought.
- **Maturity**: One of the oldest children in the phase. They will need to be role models to the younger children.

Expectations

- Attendance.
- Behaviour.
- Lining up.
- Uniform-the children need to be in full uniform including shoes, not trainers, and no nail varnish. Earrings should be studs for PE. They must have Northside book bags and Northside jumpers. Please label **ALL** uniform, including PE kit.
- Book bags/pencil cases.
- Library books.

Homework

Usually consists of:

- ◉ 2 English and or topic based tasks
- ◉ Maths task and or Mathletics
- ◉ Spelling
- ◉ Reading – signing records.
- ◉ Occasionally we will be asking for additional times tables practice in preparation for tests.
- ◉ Homework will be sent out on **Fridays** and is due in **no later than the following Wednesday**.
- ◉ Spelling test every week – Wednesday, Thursday or Friday.

Curriculum

- ◉ Maths
- ◉ English - grammar, handwriting
- ◉ Science
- ◉ Computing
- ◉ History and Geography
- ◉ RE
- ◉ PSHE
- ◉ Art and Design and Technology
- ◉ PE – swimming, games
- ◉ French – taught by Mrs Goldhill

Maths this term

They are learning:

- Multiplication and division facts up to and including 12×12 . Challenge. Applying these to calculations
- The place value of each digit in up to seven-digit numbers (millions, hundred thousands, ten thousands, thousands, hundreds, tens, ones)
- Adding and subtracting numbers with more than four digits, using the column method and mentally
- Interpreting from and presenting data in tables and graphs.
- Multiplying and dividing whole numbers by 10, 100 and 1000.
- New vocabulary: multiples and factors, common factors square numbers and cube numbers. Prime numbers, prime factors and composite (non-prime) numbers.
- Representing numbers with concrete resources in order to calculate.

English this term

They are learning

- To research and write information texts.
- To use a dictionary to find word definitions.
- To draft and write stories/continuations of stories.
- To edit their own work.
- Grammar – modal verbs, relative clauses and cohesion between and cross paragraphs.
- Punctuation use , . ? ! " " ; : -
- Revision – sentence types, clause types, fronted adverbials, expanded noun phrases.
- Handwriting

Websites to help your children

- ◉ Numeracy
- ◉ www.topmarks.co.uk
- ◉ [www. Mathletics.co.uk](http://www.Mathletics.co.uk)
- ◉ Literacy – <http://resources.woodlands-junior.kent.sch.uk/>

Parents' Evening

Parents' Evening:

- ⦿ Wednesday 18th October – 6pm – 8:30
- ⦿ Thursday 19th October – 4pm – 6:30

Questions?