



# Welcome to Year 1



# Expectations

- Book bags – in school every day
- Reading records and reading books - reading books changed Monday & Thursday
- Behaviour
- Uniform – please label it especially Northside jumpers!
- PE – bags need to be in school

# Homework

- Yellow sound books
- Handwriting sheet
- Spellings
- Maths activity

We are introducing this gradually over this half term

# Transition in Autumn Term

- Morning – phonics, English and maths
- Afternoon – foundation subjects
- A mixture of independent activities and focus activities with an adult.

# The Year 1 curriculum

- Mathematics
- English - phonics, grammar, handwriting
- Science
- Computing
- History and geography
- RE
- PSHE
- Art and Design and Technology
- PE - games, gymnastics, dance
- Music

# Curriculum Overview for Year 1

## English

- Reading**
- Match graphemes for all phonemes
  - Read accurately by blending sounds
  - Read words with very common suffixes
  - Read contractions & understand purpose
  - Read phonics books aloud
  - Link reading to own experiences
  - Join in with predictable phrases
  - Discuss significance of title & events
  - Make simple predictions
- Writing**
- Name letters of the alphabet
  - Spell very common 'exception' words
  - Spell days of the week
  - Use very common prefixes & suffixes
  - Form lower case letters correctly
  - Form capital letters & digits
  - Compose sentences orally before writing
  - Read own writing to peers or teachers
- Grammar**
- Leave spaces between words
  - Begin to use basic punctuation: , ? !
  - Use capital letters for proper nouns
  - Use common plural & verb suffixes
- Speaking & Listening**
- Listen & respond appropriately
  - Ask relevant questions
  - Maintain attention & participate

## Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

## Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

## Design & Technology (KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from

## Geography (KS1)

- Name & locate the four countries and capital cities of the UK
- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab

## Mathematics

- Number/Calculation**
- Count to / across 100
  - Count in 1s, 2s, 5s and 10s
  - Identify 'one more' and 'one less'
  - Read, & write numbers to 20
  - Use language, e.g. 'more than', 'most'
  - Use +, - and = symbols
  - Know number bonds to 20
  - Add and subtract one-digit and two-digit numbers to 20, including zero
  - Solve one-step problems, including simple arrays
- Geometry & Measures**
- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
  - Begin to measure length, capacity, weight
  - Recognise coins & notes
  - Use time & ordering vocabulary
  - Tell the time to hour/half-hour
  - Use language of days, weeks, months & years
  - Recognise & name common 2-d and 3-d shapes
  - Order & arrange objects
- Fractions**
- Describe position & movement, including half and quarter turns
  - Recognise & use  $\frac{1}{2}$  &  $\frac{1}{4}$

## Modern Languages

Not required at KS1

## Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

## Science

- Biology**
- Identify basic plants
  - Identify basic plant parts (roots, leaves, flowers, etc.)
  - Identify & compare common animals
  - Identify & name basic body parts
- Chemistry**
- Distinguish between objects & materials
  - Identify & name common materials
  - Describe simple properties of some materials
  - Compare & classify materials
- Physics**
- Observe weather associated with changes of season

## History (KS1)

- Key Concepts**
- Changes in living memory (linked to aspects of national life where appropriate)
- Key Individuals**
- Lives of significant historical figures, including comparison of those from different periods
  - Significant local people
- Key Events**
- e.g. Bonfire night
  - Events of local importance

## Physical Education (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement
- Swimming proficiency at 25m (KS1 or KS2)

## Religious Education

Continue to follow locally-agreed syllabus for RE

# English

1	Spell words using the standard phonemes
2	Spell common exception words
3	Spell the days of the week
4	Name the letters of the alphabet in order
5	Understand spelling rules for adding 's'
6	Use suffixes -ing, -ed, -er and -est
7	Sit and hold writing implement correctly
8	Begin to form lower-case letters correctly
9	Form capital letters
10	Form digits 0-9
11	Compose a sentence orally before writing
12	Sequence sentences to form short narratives
13	Read writing aloud audibly and clearly
14	Leave spaces between words
15	Join words and clauses using 'and'

# Phonics

- Taught in phases 2-5
- Taught daily
- Phonics is important! If a child is not secure with their phonic sounds they struggle to read and to write.
- Year 1 phonics test in June



# Mathematics

- Counting to 100 forwards & backwards from any given number
- Count in multiples of 2s, 5s and 10s
- Number bonds within 20
- read and write numbers from 1 to 20 in numerals and words.
- Standard units of measure
- Missing number problems
- Multiplication and division pictorial problems
- Fractions
- Time
- Direction/ Position

# Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions		Geometry: position and direction	Number: Place Value (within 100)		Measurement : money	Time		Consolidation

# How you can help

- Listen to your child read - 10 mins every day
- Read stories to them – they need to hear story language.
- Encourage correct pencil grip.
- Encourage correct letter and number formation.
- Practise counting and writing numbers.

# Useful websites

Phonics play

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Mr Thorne does phonics

<http://mrthorne.com/>

Mathletics

<http://uk.mathletics.com/>

# Parents' Evening

- Wednesday 17<sup>th</sup> October 4.00pm – 6.30pm
- Thursday 18<sup>th</sup> October 5.30pm – 8.00pm

## Local trip to Swan Lane Park

Tuesday 2<sup>nd</sup> October am – Please let me know if you are able help.

Any questions?