

## Pupil premium grant expenditure 2013/14: Report to parents: Autumn 2014

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### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	207
Total number of pupils eligible for PPG	69
Amount of PPG received per pupil	£900
<b>Total amount of PPG received</b>	<b>£62,094</b>
<b>Context of the school</b>	
<p>Northside is a one form entry primary school with a part time nursery attached. The school provides extended provision from 8 am to 5.45 each day and sign posts to alternative holiday provision.</p> <p>We have high expectations &amp; aspirations for our children and we truly believe that all children should try their hardest and do their best &amp; that every child matters.</p> <p><b>Key Facts</b></p> <ul style="list-style-type: none"><li>• The school was judged to be outstanding in 2009 and has become increasingly popular in the local community.</li><li>• We are engaged in and committed to partnership working with a wide range of organisations.</li><li>• The school is a member of the Compton Teaching School Alliance and Challenge Partners.</li><li>• The head teacher is an NLE (National Leader of Education) and the school is designated as a national support school.</li><li>• The school is an Ofsted accredited provider of the Outstanding Teacher Programme and the Improving Teacher Programme.</li><li>• The school has many accreditations including: Arts Mark Gold, Primary Science Quality Mark Gold, ICT Mark, the Full International Award and the Healthy Schools Award.</li></ul>	

## Aims & Objectives in Spending PPG

- To fulfil our vision of 'Achieving and Celebrating Success Where Every Child Matters'
- To narrow the gap by addressing inequality and raising the attainment of children from low-income families and children from minority ethnic groups.
- To ensure specific supported programmes are implemented and professional development undertaken to enable quality provision for children requiring intervention.
- To ensure all children are provided with a range of extra curriculum and enrichment activities.

## Nature of support 2013/14

Summary of spending and actions taken:

- Additional support from Learning mentor for pupils with barriers to learning
- One to one support from Teaching Assistants ( % of salary)
- Providing one to one tuition for literacy & numeracy
- Providing in depth & personalised intervention programmes across the school dependent on pupil needs including: reading recovery, Every Child Counts, Art Therapy, Motor Skills programmes, Speech & Language support & targeted numeracy support
- Providing subsidised before & after school clubs for vulnerable children
- Subsidised breakfast & care club places for vulnerable families
- Additional funding for cultural enrichment eg trips, activities, in school workshops & school journey etc
- Providing additional MTS support at lunch time to enable all children to participate

## Curriculum focus of PPG spending 2013/14

- Support was given to pupils in literacy & mathematics, with a focus on writing, comprehension & calculation. £6,000
- Breakfast revision sessions for Year 2 and 6 children mornings before school which included supervision, study support and breakfast.
- Spring and Easter Super SATs Club for Y6 pupils £2,000
- Additional SALT provision £9,000
- KS2 booster sessions after school £6,000
- Additional maths TA across the school £15,000
- Art therapy £5,000
- Enrichment activities £5,000
- Additional lunchtime support £5,000
- Interventions and booster sessions £18,000

## Measuring the impact of PPG spending

We are confident at Northside that the experiences we provide for the children have a positive impact on pupil's attainment. Analysis of pupil attainment at the end of the key stages over the last three years shows that our pupils have achieved in line or above the Local Authority & National expectations each year. The support work has impacted on social emotional developments as well as academic standards and achievement.

We will continue to use the PPG funding to build further on children's learning and enable our pupils to be confident, independent learners who make good or better progress and achieve high standards.

### **2013 KS1 SATs (2b+)**

**Reading 90%, Writing 70%, Maths 80%, Science 80%**

**PP pupils attaining inline in reading, but slightly lower in writing and math. PP is higher than national PP.**

### **2013 KS1 (2+)**

**Reading 97%, Writing 93%, Maths 100%, Science 93%**

### **2013 KS2 SATs**

**Maths 97% Reading 93% Writing 93% SPAG 80% (29)**

**Combined English & maths 90%**

- Raise Online data shows that all pupils at the school made at least good progress.
- This includes the 38 FSM pupils from Reception to Year 6.
- The majority of children from Reception to Year 6 on FSM achieved above national expectations in English and Maths.
- The majority of EAL children from Reception to Year 6 achieved above national expectations in English and Maths.

### **Impact of pupil spending and Monitoring strategies:**

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies and staff, parent & pupil voice
- Assessment data is collected half termly so that the impact of interventions can be monitored regularly at the Pupil Progress meetings each term
- Interventions are adapted or changed if found to be not working
- Baseline Assessment of Reading and Spelling Ages
- Analysis of impact of 1:1 tutoring via pupil data tracking
- Teacher Assessment each term -assessments are closely moderated to ensure they are accurate
- Case studies may be used to evaluate the impact of pastoral interventions