

Pupil premium grant expenditure 2014/15: Report to parents: Autumn 2015

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	288
Total number of pupils eligible for PPG	60
Amount of PPG received per pupil	£1320 £1900 for LAC
Total amount of PPG received	£83,100
Context of the school	
<p>Northside is a one form entry primary school with a part time nursery attached. The school provides extended provision from 8 am to 5.45 each day and sign posts to alternative holiday provision.</p> <p>We have high expectations & aspirations for our children and we truly believe that all children should try their hardest and do their best & that every child matters.</p> <p>Key Facts</p> <ul style="list-style-type: none">• The school was judged to be outstanding in 2009 and has become increasingly popular in the local community.• We are engaged in and committed to partnership working with a wide range of organisations.• The school is a member of the Compton Teaching School Alliance and Challenge Partners. The school has been judged to be outstanding in the CP Review, March 2014.• The head teacher is an NLE (National Leader of Education) and the school is designated as a National Support School.• The school is an Ofsted accredited provider of the Outstanding Teacher Programme and the Improving Teacher Programme.• The school has many accreditations including: Arts Mark Gold, Primary Science Quality Mark Gold, ICT Mark, the Full International Award and the Healthy Schools Award.• The school has an accredited Travel Plan at Gold level	

Aims & Objectives in Spending PPG

- To fulfil our vision of 'Achieving and Celebrating Success Where Every Child Matters'
- To narrow the gap by addressing inequality and raising the attainment of children from low-income families and children from minority ethnic groups.
- To ensure specific supported programmes are implemented and professional development undertaken to enable quality provision for children requiring intervention.
- To ensure all children are provided with a range of extra curriculum and enrichment activities.

Nature of support 2014/15

Summary of spending and actions taken:

- Additional support from Learning mentor for pupils with barriers to learning
- One to one support from Teaching Assistants (% of salary)
- Providing one to one tuition for literacy & numeracy
- Providing in depth & personalised intervention programmes across the school dependent on pupil needs including: reading recovery, Every Child Counts, Art Therapy, Motor Skills programmes, Speech & Language support & targeted numeracy support
- Providing subsidised before & after school clubs for vulnerable children
- Subsidised breakfast & care club places for vulnerable families
- Additional funding for cultural enrichment eg trips, activities, in school workshops & school journey etc
- Providing additional MTS support at lunch time to enable all children to participate

Curriculum focus of PPG spending 2014/15

- Support was given to pupils in literacy & mathematics, with a focus on writing, comprehension & calculation. £8,000
- Spring and Easter Super SATs Club for Y6 pupils £1,000
- Additional SALT provision £9,320
- KS2 booster sessions after school £11,000
- Additional maths TA across the school £15,000
- Art therapy £4,800
- Enrichment activities £9,320
- Additional lunchtime support £5,000
- Interventions and booster sessions £19,750

Measuring the impact of PPG spending

We are confident at Northside that the experiences we provide for the children have a positive impact on pupil's attainment. Analysis of pupil attainment at the end of the key stages over the last three years shows that our pupils have achieved in line or above the Local Authority & National expectations each year. The support work has impacted on social emotional developments as well as academic standards and achievement.

We will continue to use the PPG funding to build further on children's learning and enable our pupils to be confident, independent learners who make good or better progress and achieve high standards.

KS1 SATs (2b+) Based on 5 children

Reading 72%, Writing 72%, Maths 59%,

KS1 (2+)

Reading 86%, Writing 86%, Maths 86%

Making expected progress 100%

KS2 SATs Based on 9 children

4+ Maths 89% Reading 100%, Writing 100%

5 +Maths 33% Reading 44%, Writing 44%

- Raise Online data shows that all pupils at the school made at least good progress.
- This includes the 61 pupil premium children from Reception to Year 6.
- The majority of children from Reception to Year 6 on FSM achieved above national expectations in English and Maths.
- Pupil premium children made on average 3.9 APS pts progress, higher than the whole school average which was 3.6.

Impact of pupil spending and Monitoring strategies:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies and staff, parent & pupil voice
- Assessment data is collected half termly so that the impact of interventions can be monitored regularly at the Pupil Progress meetings each term
- Interventions are adapted or changed if found to be not working
- Baseline Assessment of Reading and Spelling Ages
- Analysis of impact of 1:1 tutoring via pupil data tracking
- Teacher Assessment each term -assessments are closely moderated to ensure they are accurate
- Case studies may be used to evaluate the impact of pastoral interventions