

## Northside SEN Tool kit

<p><b>Speech and Language Therapy</b> An intervention working towards targets set by Speech &amp; Language Therapists, using strategies and ideas from S&amp;L Toolkit. We have our own dedicated speech and language room.</p>	<p><b>Numbers Count</b> Numbers count is an innovative, highly effective mathematics intervention. It is delivered by trained teaching assistants to small groups of children who have fallen behind at mathematics. It helps them to get back on track and catch up with their peers.</p>
<p><b>Precision Reading</b> Precision Reading is a short, daily, research-based reading activity that quickly improves children's abilities. It leads to much better retelling, interpretation, improved word recognition and comprehension, reading speed and accuracy.</p>	<p><b>Early Morning Maths club</b> The children will improve the speed and accuracy of their calculations and timestables by using programs such as Mathletics, Sumdog and DSI maths.</p>
<p><b>1:1 Comprehension</b> A specific intervention for Year 6 children as preparation for the end of key stage SATs, this is run after school.</p>	<p><b>Better Reading Partners</b> Better Reading Support Partners is a 'light touch' reading intervention for pupils in Years 1 to 6 who have fallen behind at reading. A specially trained Better Reading Support Partner delivers a short one-to-one support programme to help them to develop independent reading and comprehension skills so that they can make faster progress and catch up with their peers. It provides a balanced approach to developing phonic skills, comprehension and the enjoyment of reading.</p>
<p><b>Talk Boost</b> Is a targeted and evidence-based intervention programme, which supports language delayed children to make progress with their language and communication skills.</p>	
<p><b>Phonics Booster</b> A Catch-Up phonics programme, designed to rapidly develop use of phonics and reading skills, for those who just need a boost.</p>	<p><b>Numicon Support</b> The purpose of this intervention is to develop the children's early mental maths skills and strategies through structured apparatus such as Numicon.</p>
<p><b>Literacy/Maths Booster</b> The year 6 are given extra-sessions of literacy/maths to prepare them for their SATs tests in May.</p>	<p><b>Super SATs Club</b> For 3 mornings in Spring half-term and the Easter break Yr6 children are invited to an intensive booster to help them prepare for KS2 SATs.</p>
<p><b>Art Therapy</b> Run by qualified Art Therapists the children can explore and express thoughts that can be difficult to talk about. This enables the child to get a better understanding of themselves and control of their emotional wellbeing</p>	<p><b>Superstars Club</b> This is an after school provision for children with Dyslexia or dyslexic tendencies. The aim is to teach strategies which help overcome learning difficulties, to boost confidence and self-esteem, to try resources which support learning and independence and to show parents how to best support their child and give ideas for fun learning at home The Club is run by specialist SEN Teachers with the help of Teaching Assistants.</p>
<p><b>Reading Recovery</b> A short-term intervention designed for children aged five or six, who are struggling in reading after their first year of school. The intervention involves intensive one-to-one lessons for 30 minutes a day with a trained literacy teacher, for between 12 and 20 weeks.</p>	<p><b>Fine Motor Skills</b> This support is carried out in class by a teaching assistant, developing control and coordination of fine movements, such as threading tweezing, cutting, moulding and tracing.</p>
<p><b>Reading volunteers</b> Trained by our Every Child A Reader teacher these volunteers listen to children read. They work thorough reading programs and schemes in a 1:1 setting.</p>	<p><b>Lego Therapy</b> Uses lego as a tool to develop language; build up relationships and understanding; and to develop problem solving skills. It also encourages children to take turns and improve their social skills.</p>
<p><b>Motor Skills Groups</b> Learning to develop balance, posture and muscle control through large, gross movements, through active games using a range of fun resources.</p>	<p><b>Social Skills groups</b> In small groups working with the learning mentor to develop emotional literacy, self-esteem, expressive language and appropriate behaviour.</p>