

Pupil premium grant expenditure: Report to parents: 2012/13

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	70
Amount of PPG received per pupil	£600
Total amount of PPG received	£42,000

Aims & Objectives in Spending PPG
<ul style="list-style-type: none">• To fulfil our vision of 'Achieving and Celebrating Success Where Every Child Matters'• To narrow the gap by addressing inequality and raising the attainment of children from low-income families and children from minority ethnic groups.• To ensure specific supported programmes is implemented and professional development undertaken to enable quality provision for children requiring intervention.• To ensure all children are provided with a range of extra curriculum and enrichment activities.
Nature of support 2012/13
<ul style="list-style-type: none">• Summary of spending and actions taken:• Additional support from Learning mentors & Teaching Assistants (% of salary)• Providing one to one tuition for literacy• Providing one to one tuition for numeracy• Providing after school clubs for all (% of salary)• Additional funding for cultural support eg trips, activities school journey etc•

Curriculum focus of PPG spending 2012/13

- Support was given to pupils in Y6 & 2 for literacy & mathematics, with a focus on writing, comprehension & calculation.
- Breakfast revision sessions for Year 2 and 6 children mornings before school which included supervision, study support and breakfast.
- Spring and Easter Super SATs Club for Y6 pupils

Measuring the impact of PPG spending

The support work impacted on social emotional developments as well as academic standards

2012 KS1 SATs (2b+)

Reading 83%, Writing 60%, Maths 90%, Science 83%

PP pupils attaining slightly below in reading & writing but above in maths.

2012 KS1 (2+)

Reading 90%, Writing 73%, Maths 100%, Science 93%

2012 KS2 SATs

Maths 93% English 90% Science 93% (30)

Maths 96% English 96% Science 96% (29)

Combined English & maths 96%

- Raise Online data shows that all pupils at the school made at least good progress.
- This includes the 35 FSM pupils from Reception to Year 6.
- The majority of children from Reception to Year 6 on FSM achieved above national expectations in English and Maths.
- The majority of EAL children from Reception to Year 6 achieved above national expectations in English and Maths.

Monitoring strategies:

Pupil Progress meetings each term

Baseline Assessment of Reading and Spelling Ages

Analysis of impact of 1:1 tutoring via pupil data tracking

Teacher Assessment each term